

28th ANNUAL MEETING
SOCIETY FOR PEDIATRIC ANESTHESIA
NEW ORLEANS, LA

Monitoring the Pediatric Brain Under General Anesthesia

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Outline

- A. A Clinical Look at General Anesthesia**
- B. Loss of Consciousness from Propofol in Adults**
- C. Defining the Anesthetic State As a Function of Age**
- D. Conclusion: The Dynamics of the Anesthetized Brain**

Learning Objectives

1. Learn the neural circuit mechanisms of action of the commonly used anesthetics in adults.
2. Learn how the EEG signatures of the commonly used anesthetics relate to the neural circuit mechanisms of action in adults.
3. Review the principal milestones of brain development in children.
4. Learn to distinguish the differences in the anesthetic states between adults and children of different ages.

A Clinical Look at General Anesthesia in Adults

What is General Anesthesia?

A drug-induced, **reversible** state comprised of **Unconsciousness**

Amnesia (loss of memory)

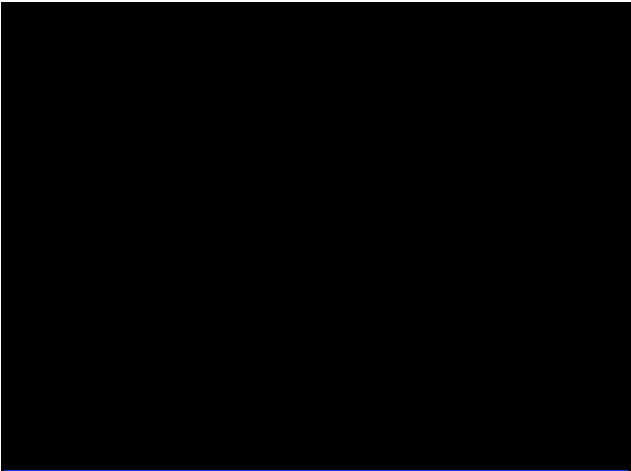
Analgesia (loss of pain perception)

Akinesia (loss of movement) and

Stability and Control of the cardiovascular, respiratory thermoregulatory and autonomic nervous systems.

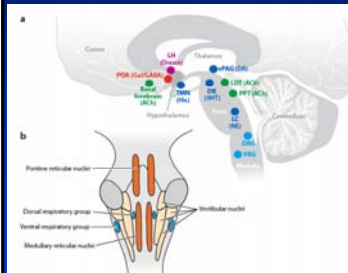
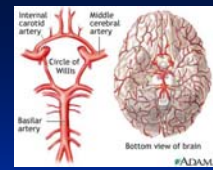
How Drugs Cause General Anesthesia is Unknown?

Brown, Lydic, Schiff (2010)

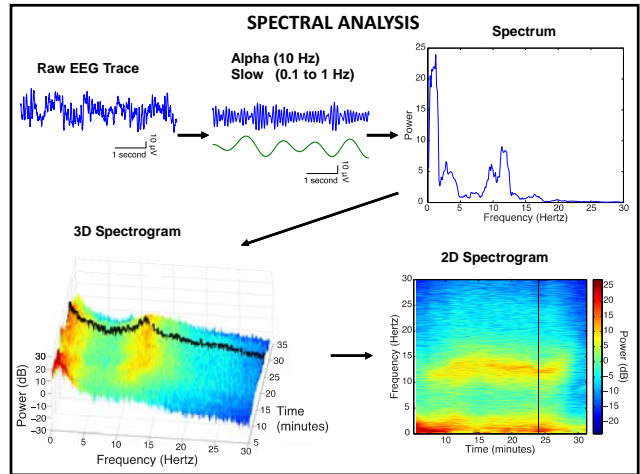
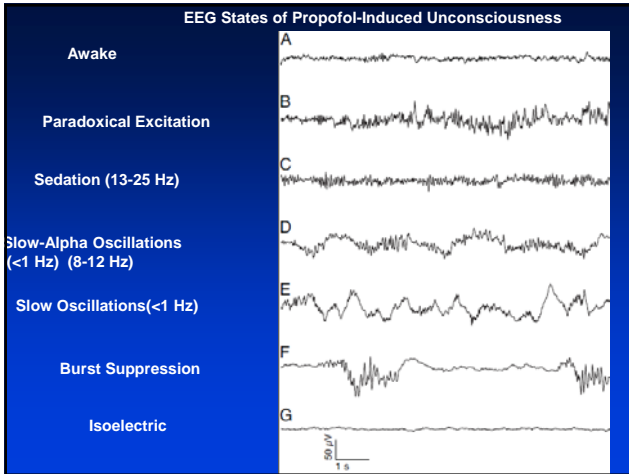


Propofol's Effects in the Brain Stem

- A. Stop Breathing
- B. Lose Muscle Tone
- C. Unconscious



Brown, Purdon, Van Dort Annual Review of Neuroscience (2011)



Loss of Consciousness from Propofol in Adults

ShiNung Ching

Patrick Purdon

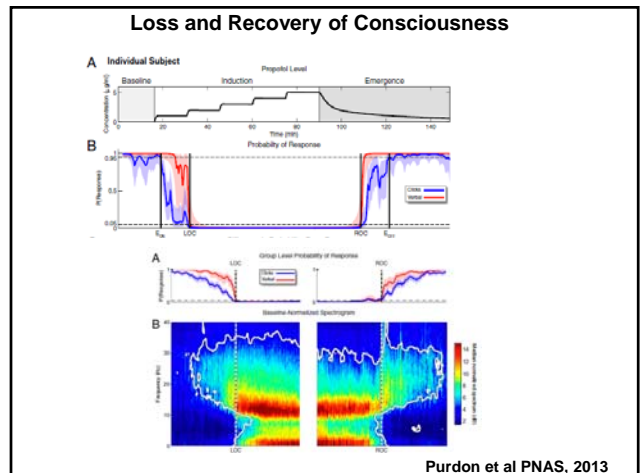
Nancy Kopell

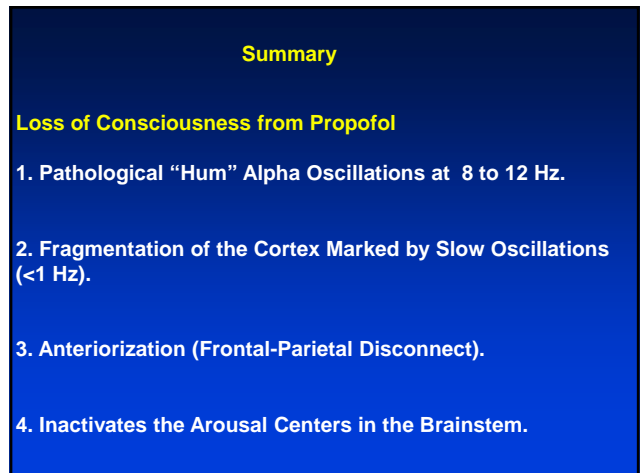
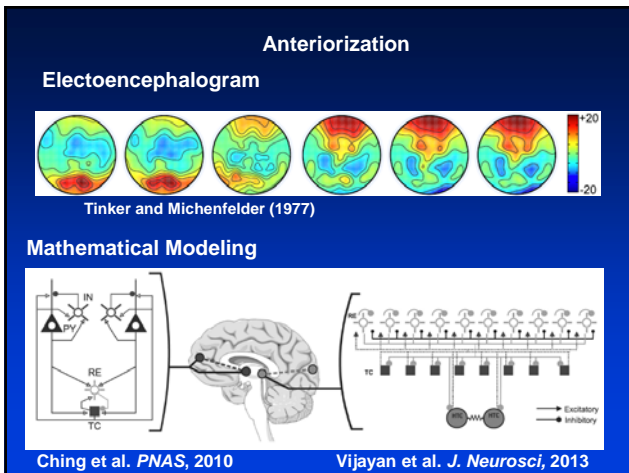
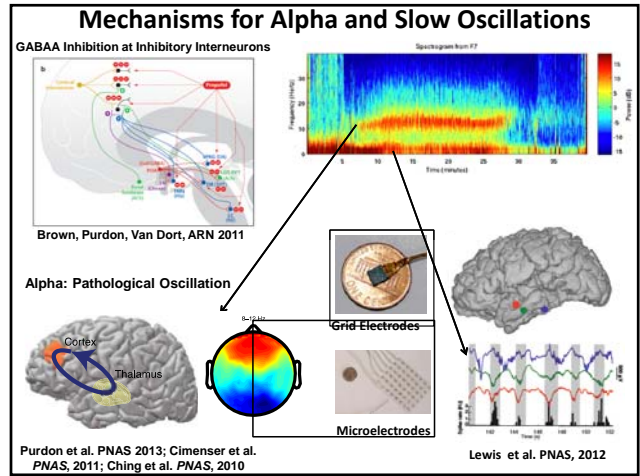
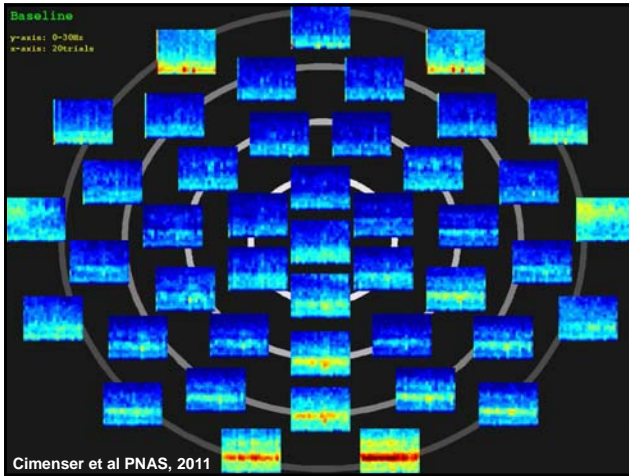
Eric Pierce

Laura Lewis

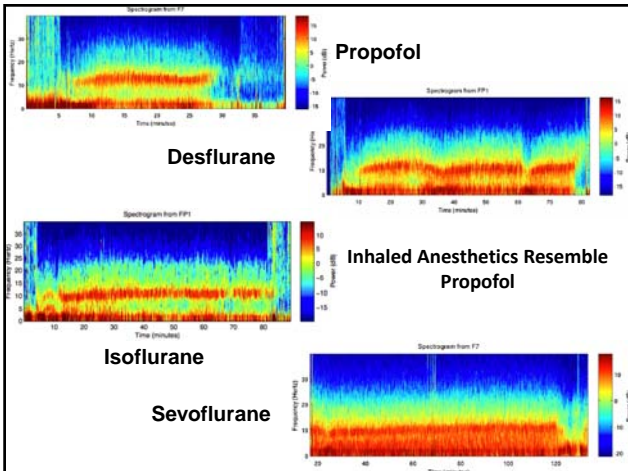
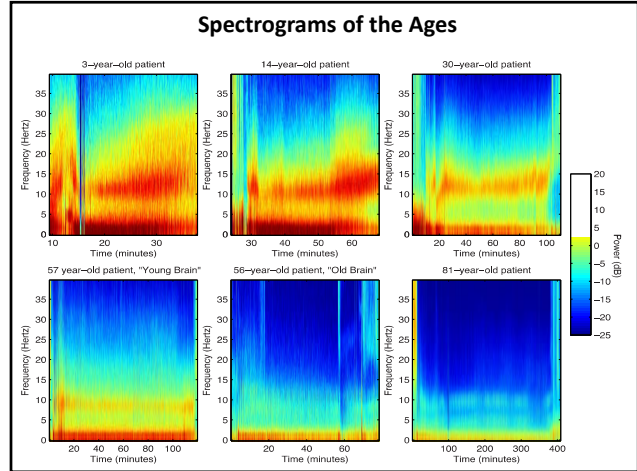
Emad Eskandar

Syd Cash





Defining the Anesthetic State As a Function of Age



Conclusions: Dynamics of the Anesthetized Brain

Anesthetics creates altered arousal states by changing brain dynamics.

The nature of these dynamics (anesthetic state) changes with age likely in relation to brain development.

Understanding these changes in dynamics will allow us to

- i) understand more precisely anesthetic mechanisms
- ii) develop better methods for monitoring the brain under anesthesia, especially for children
- iii) develop new approaches for creating the states of general anesthesia and sedation.

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