Simulation-based medical education is becoming an increasingly popular technique in graduate medical education. With an emphasis on patient safety and the complexities of taking care of our pediatric population, this seems like an ideal modality for training our future pediatric anesthesiologists as they embark on their fellowship training.

Participants were asked whether each station improved their knowledge, skill, and confidence, and would improve their clinical performance; whether the content was too basic, and whether the time spent was too short. Data above represents a sample for one station (Difficult Airway).

A 1-day simulation-based boot camp was feasible and will be well received by Fellow learners.

Participants

20 Fellows and 20 Faculty participated from:

- Children’s Hospital of Philadelphia, Philadelphia PA
- Johns Hopkins University, Bloomberg Center for Children, Baltimore MD
- Saint Christopher’s Hospital for Children, Philadelphia PA
- Alfred I duPont Hospital for Children, Wilmington DE

Faculty involvement from each of the institutions was imperative for the successful function of the boot camp. Not only do fellows from the various programs get varied opinions but the dialogue and interaction is also valued by faculty.

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Methods

We developed a 1-day, simulation-based pediatric anesthesia fellow’s boot camp modeled after other successful Boot Camps designed by CHOP faculty for Residents or Fellows. The program begins with individual skills and escalates into in-situ complex scenarios requiring coordinated team responses. Panel and group discussions, using an audience response system, were interspersed.

The theme for the day was the safe and appropriate use of epinephrine and the overall goals of the camp were to provide activities centered around hurdles faced by first month pediatric anesthesia fellows.

Fellows completed a survey at the conclusion of the day.

Hypothesis

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