Effective Feedback in Anesthesiology Education and Beyond

Faculty: Sally Bitzer MD, Ira T Cohen MD MSEd, Jessica George MD, and Jamie Schwartz MD

Goal: To change both attitudes and behaviors with respect to feedback in academic anesthesiology.

Objectives: Upon completion of this workshop, the participant will:

1. Increase his/her understanding of the adult learner and the value of learner self-assessment.
2. Recognize effective feedback and appreciate its importance as a teaching technique.
3. Identify barriers to effective feedback, especially in the academic realm.
4. Learn practical tools to increase both frequency and quality of learner feedback.

Workshop Format:
Introduction review of goals/objectives
Review of adult learner; formative vs. summative evaluations- why feedback is important.
Feedback: what it is and what it isn’t
Demonstration of a feedback session with observations by facilitator
Identification and discussion of barriers to feedback*
Break into small groups for role-playing scenarios*
Wrap-up/ summary

*Prior to the workshop, participants are invited to email Sally Bitzer, MD with identified barriers and interesting experiences regarding feedback in anesthesiology education. (sbitzer1@jhmi.edu)

Suggested readings:
2. Ende J, Feedback in Clinical Medical Education. JAMA 1983;250(6):777-781